

Just Back Off and LET US TEACH

A Book for Effective Teachers and Those Who Champion Them

By Caroline Alexander Lewis

SCOPE Skill Scores - What do they mean?

My initial thinking says that SCOPE scores between 16 and 25 would categorize us as effective teachers, somewhere between good and great.

SCOPE scores should be interpreted as follows:

SCOPE score	Teaching Prowess	Cape-Worthiness
20–25	Excellent; master teacher material	Wear the cape a lot; get a backup cape.
16–19	Solid; good or very good	Get a cape; wear the cape from time to time.
12–15	Fair; must make progress	You may look at capes; maybe try one on.
0–11	Failing; develop an exit plan from teaching	Don't even look at capes. If you have one, sell it.

Of course, we must maintain perspective. Think about how often each year, semester, week, or even—heaven forbid— day our SCOPE scores could vary. And since some of us are very tough graders, while others, not so much, scores will differ widely. This, then, is a subjective assessment, using my criteria for teacher effectiveness.

SCOPE skills analysis is designed to be a simple, qualitative, informal tool. Some may wish to create a more detailed rubric for self-assessment. This is okay too. We may decide to create one together.

Feedback from this exercise might yield tremendous next steps. At the very least, I hope it triggers a robust conversation among effective teachers and those who champion them.